

A HISTORY OF THE WORLD IN 100 OBJECTS

from the
British Museum



Object Focus

As you move around the exhibition, choose four objects that your group would like to study in more detail. Use the information below to discover more.

Object 1 – Find the Facts

Select an interesting object -
What DO you know just by looking at it?
Read the object's caption to collect more facts.



- What was the object used for?
- What material was it made from?
- When was it made?
- How was it made?
- What country did it come from?

Object 2 – Ask Questions

Choose an object that you are curious about.
What DON'T you know about it? What would
you LIKE to know?

Use the words *who*, *what*, *where*, *when*, *how*
or *why* to ask your questions.

For example...
What did that instrument sound like?
Who wore that brooch?
Why was that pot broken?



How or where could you find out
some answers? Why can some
questions never be answered?

Object 3 – Place it in Time

Locate an object that includes a date in the
caption.

You may see 'BCE' or 'CE' in the object's date.
What do these mean?

How old is this object in years?



- Describe a modern day version of
this object.
- Imagine what a future version of this
object might look like in 100 Years.

Object 4 – Explore Points of View

Choose an object that makes you feel an
emotion.

Do you like this object? Why or why not?
Compare your feelings to another person in
your group.

Imagine a person in the past, creating or using
this object. Describe the scene to someone
else.



Did this object bring people together?
How? Did it cause conflict? Why?